

University of Veterinary Medicine Budapest Education Development Strategy



UVMB's daily operation is governed by a clear and well-defined mission statement

Mission

As Hungary's only veterinary training institution, the University of Veterinary Medicine Budapest is a research base, the country's No.1 animal clinic and a non-profit organization of public benefit, with a mission to

- serve as an institution that teaches the veterinarians of the next decades, where the respect of traditions is coupled with a drive to meet future challenges
- to train intellectuals with a European mentality who are open and receptive to the issues of other disciplines, cultures and societies, able to formulate well-informed and forward-looking opinions, and actively seek to participate in the solution of societal questions.



To accomplish its mission, the University of Veterinary Medicine must comply with ...

Vision

The University aims to provide high-quality education in order to further improve its strong current position in the international veterinary training market.

- Retain outstandingly high application rate for training programmes
- Retain 30-50% higher tuition fees in the foreign language training programmes, compared to regional competitors.
- Exceed the international average number of publications in basic veterinary, clinical and food chain safety research areas
- Achieve high recognition of quality assurance standards and quality management processes by attaining and retaining accreditation by the HAC, EAEVE and AVMA

Competitive and practice-oriented veterinary education remains the primary goal and requires continuous development in all areas



Strategic goals and key initiatives

Activities	Strategic goals	Main initiatives
Education	Maintaining international and domestic position	 Renovation of educational infrastructure Ensuring compliance with D1C Development of teachers' professional and pedagogical skills (communication) Strengthening farm animals and food chain safety training
	Development of quality assurance	 5 Brand building 6 Strenghtening IT support (CBlue, Moodle, Neptun, Smart Campus) 7 Harmonisation of regulatory environment
	Lecturer supply	8 Development of elements of the lecturer motivation and interest system, and encouragement of students towards teaching and research fields
Research	Development of research as a core activity	 9 Improving international research relations 10 Increasing publication output in the field of veterinary medicine 11 Emphasising innovative research, product development and brand
	Invention utilization Researcher supply	building 12 Increasing activity in missing scientific and research areas
Clinic	Keeping the clinic at the highest level of progressivity	13 Further modernisation of equipment14 Emphasising innovative research, product development and brand building
Teaching Fram	Creating the conditions for becoming a model economy	 15 Acquisition and retention of necessary human resources 16 Development of machinery and livestock 17 Establishing cooperation with the main actors of the domestic agricultural

Many initiatives have already started, and several projects are ongoing. For others UVMB allocates resources in the medium term



Scheduling of major initiatives

		2022	0000	0004	0005	0000	0007	0000
Ini	Initiative		2023	2024	2025	2026	2027	2028
1	Renovation of educational infrastructure							
2	Ensuring compliance with D1C							
3	Development of teachers' professional and pedagogical skills (communication) Strenghtening farm animals and food chain safety training							
5	Brand building							
6	Strenghtening IT support (CBlue, Moodle, Smart Campus)							
7	Harmonisation of regulatory environment							
8	Development of elements of the lecturer motivation and interest system, and encouragement of students towards teaching and research fields							
9	Improving international research relations							
10	Increasing publication output in the field of veterinary medicine							
11	Emphasising innovative research, product development and brand building							
12	Increasing activity in missing scientific and research areas							
13	Further modernisation of the equipments							
14	Introduction of innovative medical procedures, exchange of international professional experience							
15	Acquisition and retention of necessary human resources							
16	Development of machinery and livestock							
17	Establishing cooperation with the main actors of the domestic agricultural economy							



Goals and activities



Renew EAEVE accreditation

- Complete EAEVE self-evaluation report in Semester 1, 2023

 Host EAEVE accreditation committee visitation in the second half of 2023



Renew and develop teaching infrastructure:

- Campus development project (2022-2025)
- Digital equipment development (2022-2025)
- IT support development (CBlue, Moodle, Smart Campus, Turnitin anti-plagiarism software)
- In-house training programmes for the efficient use of educational tools (for teachers, students and administrative staff)
- UVMB's digitalization strategy regarding documents related to university education



Renew admission testing for veterinary programmes:

- Introduce oral entrance exams from 2024
- Retain the requirement of advanced A-level exams in biology and chemistry
- Retain the requirement of occupational health
- Maintain and enhance pre-degree prep courses (Hungarian and international)



- Comply with academic indicators (dropout rate and credit progression):
 - Provide remedial courses and consultation opportunities in the first two years
 - Provide and develop digital learning options for students (rewatching lectures, live stream, e-learning, etc.)
 - Educational support courses (e.g.: learning methodology)
 - Mentor programme
 - Assistance groups
 - Mental hygiene consulting
 - Supportive infrastructural environment



- Constantly update curriculum based on student and stakeholder feedback
 - Student's Feedback on Teachers and Subjects
 - Student's feedback on graduate courses
 - Student Council, Doctoral Student Council (Senate, EC)
 - National food chain safety service (board, AQMC, EC and direct feedback/contact to UVMB leadership)
 - Hungarian Veterinary Chamber (board, AQMC, EC and direct feedback/contact to UVMB leadership)
 - Agrarian and animal health service providers (board, AQMC, EC and direct feedback/contact to UVMB leadership)
 - Student's exit interviews



- Reinforce food animal and food chain safety training programmes:
 - Enhance Marek József Scholarship
 - Widen the scope of study contracts
 - Develop the activity of adjunct departments
 - Maintain and further improve on-duty week practicals



Develop practice-oriented education

- Further development of Skills Lab
- Enhance special colleges
- Modernize faculty tracks
- Increase the number of faculties with soft skills (e.g., communication) themes



- Develop teachers' professional and pedagogical science skills
 - Obligatory pedagogical science training for all UVMB teaching staff in compliance with the EAEVE requirements (e-learning and exam requirement)
 - Optional professional and pedagogical training programmes for teachers and researchers:
 - Practical pedagogical methods in higher education
 - Pedagogical planning and assessment
 - Methods of developing e-learning materials
 - etc.



Launch new major programme

- Launch research zoology major programme in English from Fall
 2023
 - Promote the programme (digital and print media, Open Day, Educatio, etc.)
 - Prepare teaching materials, prepare for teaching programme



- Monitor academic codes and rules, update as necessary
 - Code of Studies and Examinations
 - Code of Student Remunerations and Fees
 - Code of Admissions
 - etc.



Recruit teachers

- Increase number of teaching assistants
- Involve students into the departments' applications for grants and tenders (e.g.: increase the number of New National Excellence Programme students)
- Maintain the number of SRS (TDK) students
- Increase the number of PhD students
- Increase the number of Cooperative Doctoral Programme students
- Provide assistance at university, institute and department levels for meeting the instructor-related criteria in the System of Employment Requirements



- 0 -